

Long Term Curriculum Plan

Finlay Community School

At Finlay, we aim to teach a broad and balanced curriculum that enables children to enjoy, achieve and succeed in line with the National Curriculum. We provide opportunities to develop the children's cultural capital and ensure they are life-long learners, who are ready for the next step of their education and to thrive in Society. In addition to teaching the National Curriculum, we also aim for our children to leave school with a SMILE! Our SMILE values are: social awareness, mental health and wellbeing, independence, life skills and excellent aspirations. We provide opportunities to develop these values in all curriculum areas.

Each term, we have an overarching theme, linked to History or Geography. Although each term has an explicit theme, individual foundation subjects are taught explicitly and the appropriate skills developed and knowledge taught.

This document shows you an overview of themes from Reception to Year 6, and how foundation subject content has been sequenced to ensure coverage over the year.

Example Timetable

	L1	L2	Assembly	Break	L3	L4	Lunch	L5	L6	Story
Mon	Daily Maths	Maths	RE assembly	Snack chat	Reading/Phonics	Literacy		Spellings/Catch up intervention	History/Geography	
Tues	Daily Maths	Maths	RE assembly	Snack chat	Reading/Phonics	Literacy		Spellings/Catch up intervention	PE	
Wed	Daily Maths	Maths	Music assembly	Snack chat	Reading/Phonics	Literacy		Spellings/Catch up intervention	Music and RE	
Thurs	Daily Maths	Maths	Spanish	Snack chat	Reading/Phonics	Literacy		Spellings/Catch up intervention	Science	
Fri	Daily Maths	RSHE	Celebration Assembly	Snack chat	Reading/Phonics	Computing		Spellings/Catch up intervention	Art/DT	

Intent and implementation:

- Each subject has an intent document created by the subject leader. This document has a progression of knowledge, skills and understanding overview, expectation for lesson implementation and knowledge organisers where appropriate.
- These documents are available to view in subject leader folders and on the school website.
- The intent of this document is to provide staff with a long term plan and to demonstrate how the knowledge, skills and understanding is sequenced to ensure progression and coverage.

Reception	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks and 2 days	7 weeks	5 weeks and 4 days	4 weeks and 3 days	7 weeks	6 weeks and 3 days
	It's Good to be Me	Let's Celebrate	I wonder: What it's like in space? What it's like in Australia? What it's like in Antarctica?	I wonder: What is it like in the forest? What is it like at The Farm?	Once Upon a Time (Moving on up for the last two weeks.)	
Experiences and trips	Family members come in and spend a session with pupils creating timeline of early life and sharing experiences - being me.	Visitors come in from different religions and cultures to share experiences about their celebrations Experience Christmas - The Church	Space box arrive to include space resources, story books about Space Whatever next and the resources from that story	Visit to The Farm	Pizza making workshop in school	Visit to the Forest of Dean - Teddy Bears Picnic - Beechen Hurst
Oracy Experiences		Nativity	Poetry Slam	Maths Morning	Is Goldilocks naughty? Discussion Culture Week	Showcase of Learning
Reading Books	Astro Girl - Ken Wilson-Max Funny bones - Allan Ahlberg	The ugly duckling Shubh Diwali! - Chitra Soundar	Aliens love underpants - Claire Freedman Koala who could - Rachel Bright	Look up! - Nathan Bryon Farmyard Hullabaloo - Giles Andreae	Whatever next - Jill Murphy Dear Miss - Rachel Elliot Albert Talbot: Master of Disguise - Ben Manley	
Literacy Genres	Recount incidents in own life to other children or adults: verbally or written (initial sounds)	Posters and invites for birthday party/celebration	Postcard from a location	Writing about animals - farmyard animals	Story writing: Once Upon a Time	Jack and the Beanstalk

					Goldilocks and the three bears	Letter to my new teacher
Writing objectives	Children to be able to identify and write their names. Initial sounds Labelling things. CVC words.	CVC / CCVC words. Caption writing	Caption writing	Sequencing of the story. Rhyme Retelling of the story.	Children to use their phonics knowledge to write sentences. Fairytale story writing	Children to use their phonics knowledge to write sentences. Letter to my new teacher.
Maths Objectives	Counting to 5 Developing spatial reasoning including position and shape.	Counting to 10 Developing Spatial Reasoning - including length, weight, capacity and volume	Composition within a number & calculating within a number. Patterns and Relationships including repeated patterns, shapes and colours. Patterns and Relationships including times, events, making connections.		Composition within a number & calculating within a number. Developing Spatial Reasoning	Equal Groups & Distributing Equally & Securing and using Number Facts. Patterns and Relationships
Phonics	Read First 16 Set 1 sounds Learning to blend: Word Time 1.1 to 1.4 with white speed sound cards. Fred Finger routines. Spell using Fred Fingers CVC Fred Talk Games	Read all single letter sounds and blend orally Read words: Word Time 1.1 to 1.4 on Green Word Cards. Review previously taught words (1.1 to 1.4) Spell using Fred Fingers CVC	Read to blend all CVC and learn Set 1 Special Friends, review Set 1 single letter sounds (reading only) Read 3 sound words: Word Time 1.5 and 1.6 Review Word Time 1.2 to 1.4 Read 3 sound nonsense words includes with Set 1 and Special friends (chit) Spell using Fred Fingers including SF	CCVC, CVCC and 5 sound words (stamp/strap) Read 4/5 sound words: Word Time 1.6 and 1.7 Review Word Time 1.2 to 1.5 Read 4 sound nonsense words Spell using Fred Fingers 4/5 sound	Set 2 to be taught- focus on first half ay/ee/igh/ow/oo/oo teaching 3 sounds a week Read green words with set 2 sounds in. Continue to review Word Time 1.6 and 1.7 Read 3/4 sound nonsense words Spell using Fred Fingers Build fluency with commonly occurring storybook words (with/off/have)	Set 2 Sounds - focus on 2 nd half ar / or / air/ ir/ou/ay teaching 3 sounds a week. Read green words with set 2 sounds in. Continue to review Word Time 1.6 and 1.7 Read 3/4 sound nonsense words Spell using Fred Fingers Build fluency with commonly occurring storybook words (with/off/have)
Minimum book band book RWI	IB	IC	Ditty PCM	Red Ditty Books	Read green books.	Read green or purple books

linked to Phonics						
Focus Subject - History or Geography	History: changes from baby to now People who help us: Jobs of our parents	Looking at celebrations in different religions Christmas Bonfire night What makes us special? What do we celebrate?	Journeys we have been on and how we have got there - transport	Physical and human geography and features of hot and cold places. Compare and contrast.	Traditional Tales History - retell the past from a story Literacy focus - rhyme, retelling stories	
Science	Animals including humans / baby animals		I wonder what it is like in Space Everyday materials		Living things and their habitats	Understanding plants
Art/DT	ART - draw/paint a self portrait	ART- Autumn Collage using leaves and celebrating this time of year ART- Bonfire night painting	DT- Rocket - junk modelling	ART - colour mixing	DT- Make a bear/pig/wolf mask linked to traditional tales	DT: Healthy me: food preparation
Computing	Interact and explore their environment using a range of multimedia equipment, including digital cameras, video cameras, microscopes etc. This could also include the use of tablets e.g. iPad to capture still and moving image.	Explore a teacher-selected website to find a desired page, using hyperlinks and navigation buttons	Collect information, e.g., by taking photographs or collecting object. Use ICT to sort and sequence objects on a screen or interactive whiteboard.	Explores a computer / laptop using the keyboard and mouse.	Can use a simple programme such as paint to draw a picture	Interact and explore their environment using a range of multimedia equipment, including digital cameras, video cameras, microscopes etc. This could also include the use of tablets e.g. iPad to capture still and moving image.

RE New Syllabus 2026	F3: How might people in Gloucestershire show that they belong together?	F2: Why is Christmas special to Christians?	F1: Why is God so important to Christians?	F4: What special times do people celebrate and why might these times be very important?	F6: What stories are important in our school community/local area and why?	F5: Which places are special for people living in Gloucestershire and why?
Music	Me!	Chant to the Animals	Our World	Lilting Lullaby	Rhythm Adventure	Wellbeing Matters
PE	R.1 Chase games + 1 activity each week set up to develop Gross Motor - lead by an adult (perhaps in the afternoons through Continuous Provision)	R.2 Gymnastics + 1 activity each week set up to develop Gross Motor - lead by an adult (perhaps in the afternoons through Continuous Provision)	R.3 Underarm throw and rolling + 1 activity each week set up to develop Gross Motor - lead by an adult (perhaps in the afternoons through Continuous Provision)	R.4 Throwing, passing and catching + 1 activity each week set up to develop Gross Motor - lead by an adult (perhaps in the afternoons through Continuous Provision)	R.5 Multi directional chase games and racing + 1 activity each week set up to develop Gross Motor - lead by an adult (perhaps in the afternoons through Continuous Provision)	R.6 Bouncing and dribbling + 1 activity each week set up to develop Gross Motor - lead by an adult (perhaps in the afternoons through Continuous Provision)
Jigsaw/ RSHE	R.1 Being me in my world	R.2 Celebrating difference	R.3 Dreams and goals	R.4 Healthy me	R.5 Relationships	R.6 Changing me

Year 1	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks and 2 days	7 weeks	5 weeks and 4 days	4 weeks and 3 days	7 weeks	6 weeks and 3 days
	Finlay Toy Factory		Where oh Where is Finlay Bear		The Great Space Race	
Trips and Experiences	Toy museum box from Wilson Trust to handle artefacts Parents come in and create toy timelines in living memory with the children	Pantomime - Everyman theatre Experience Christmas at the Church	Walk around the local area	Key tourist attraction walk in Gloucester city centre, to cover: The Cathedral (don't need to do an organised tour through them) Beatrix Potter museum and shops near here. The cross The Roman remains outside boots Through kings Walk The water sprinkler area by Iceland - eat lunch here on the benches	Perrygrove Railway	
Oracy Experiences	Ribston Story Sessions	Toy Timelines	Poetry Slam	Weather Report	Would you rather? Discussion	Showcase of Learning
					Culture Week	
Reading Book	Handa's surprise - Eileen Browne Oof makes an ouch - Duncan Beedie	Cinderella in New York - Zim Zam Zoom - James Carter	Ruby's worry - Tom Percival The lion inside - Rachel Bright	We all went on Safari - Lauri Krebs The bad-tempered ladybird - Eric Carle	Meerkat Mail - Emily Gravett I can only draw worms - Will Mabbitt	My Hair - Hannah Lee Rumble in the Jungle - Giles Andreae
Literacy Genres	The Little Red Hen (imitate 3 weeks)	Where going on a bear hunt (rewrite		In my Garden (poem)	Handa Surprise	Instructions

		and imitate 3 weeks)	The papaya that spoke (rewrite and imitate 3 weeks)		(rewrite and imitate 3 weeks)	
	The magic porridge pot (imitate 3 weeks)	The gingerbread man (rewrite and imitate 3 weeks) (Writing assessment)	The tiger who came to tea. (rewrite and imitate 3 weeks)	World book day (Poem) The hungry Caterpillar (writing assessment)	Recount of trip to techniques.	Letter to my teacher (writing assessment)
Maths Objectives	Number and place value: Up to at least 20 Geometry: properties of shape Addition and subtraction	Number and place value: up to 100 Addition and subtraction: Facts of 7-10 Geometry: properties of shape	Addition and subtraction: Facts of 11-16 Measurement - length	Addition and subtraction: Facts of 17-20 Fractions Geometry: Position and direction	Addition and subtraction Measurement - Time	Multiplication and division Measurement: Money Measurement - Mass and capacity
Phonics	Teach set 2 sounds- teach to gaps. Read all Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers	Teach set 2 sound gaps Read all Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers	Teach Set 3 first half (ea / ai / a-e/ i-e /o-e /u-e/ aw/ are / ur) Read Set 3 Sounds and matched Phonics Green Words (once reading Set 2 sounds and words confidently) Read Set 1 and 2 Phonics Green Words and build speed. Read nonsense words.	Teach Set 3 second half (er/ ow/ ai/ oa/ ew/ ire/ ear /ure.) Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Review Set 3 sounds, teaching to gaps. Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: Set 3 words with matching Set 2 sound words for review.	Read all of Set 1, 2 and 3 Corresponding Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words

			Spell using Fred Fingers: focus on Set 2 word.		(Phonics screening check - June)	
Minimum book band book RWI linked to Phonics	Read purple books.	Read pink books	Read orange books	Read yellow books	Read yellow books	Read Blue books
Focus Subject - History or Geography	History - change in toys over time - look at different eras of history - e.g. Victorian toys to electronic toys. What has changed? What is the same?		Geography Local area, our school, the UK	Geography Hot and cold places Arctic V Australia	History - Change in transport over time	History - Neil Armstrong and Tim Peake Significant people in the past Reasons why they acted as they did Modern day space travel - Elon Musk Space travel
Science	Types of materials and their properties - make a toy		Seasonal changes	Wander	Understanding plants, trees, structure of a plant/tree	Animals including humans - common animals: fish, amphibians etc and carnivores, omnivores, herbivores
Computing	1.1: We are treasure hunters Computer science	1.2: We are TV chefs Information Technology Digital Literacy Computer science	1.3: We are digital artists Information Technology Digital Literacy	1.4: We are publishers Information Technology Digital Literacy	1.5: We are rhythmic Information Technology Digital Literacy	1.6: We are detectives Information Technology Digital Literacy
RE New Syllabus 2026	1.1: What do Christians believe God is like?	1.2: Why does Christmas matter to Christians and how do people celebrate it?	1.7 What is it like to be brought up in a Muslim home in the UK today?	1.5: What is it like to be brought up in a Hindu home in the UK today?	1.9: How do stories and art express worldviews? Christian, Muslim, Hindu, NR/Humanist	
Music	Learning to Listen	Exploring Rhythm Patterns	Music Inspired by the World Around Us	In the Groove	Your Imagination	Exploring Sounds
Art and DT Cross Curricular	ART draw a toy/teddy- could be a modern toy or toy from the past.	DT- Construction and Mechanical Skills- make a toy	DT: Textiles- Make a stuffed toy or puppet using a running stitch	ART Painting hot and cold places (Arctic V Australia)	DT: Making a rocket	ART Collage- space art collage

	Could be children's own item.	car using axels and wheels		Using Cold and warm colours		
PE	1.1: Underarm throw and rolling Developing practical game skills	1.2: Gymnastics Develop practical skills in gymnastics	1.3: Dance Develop practical skills in dance	1.4: Catching and passing and overarm throw Developing practical game skills	1.5: Athletics Develop practical skills in athletics	1.6: Bouncing and dribbling Developing practical game skills
Jigsaw/RSHE	1.1 Being me in my world	1.2 Celebrating difference	1.3 Dreams and goals	1.4 Healthy me	1.5 Relationships	1.6 Changing me

Year 2	Autumn Term		Spring Term		Summer Term	
	The Great Fire of London and The Tudors		Around the World in ... Days Passport theme		Heroes in History: Florence Nightingale and Mary Seacole - Black History focus	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks and 2 days	7 weeks	5 weeks and 4 days	4 weeks and 3 days	7 weeks	6 weeks and 3 days
Trips and Experiences	Tudor/ Great Fire of London workshop - either in school or at the museum Trip to Literature Festival (Tom Percival workshop)	Visit from the Fire Brigade - Fire Safety	Bristol - Wild Place - identify animals from all continents	Experience Easter at The Church	Talk from a nurse/ paramedic/ doctor - people who help us. Ambulance visit	Visit to Crickley Hill - inspiration for wood descriptions - can have a picnic here.
Oracy Experiences		Town Criers	Poetry Slam	Dragon's Den Wonder	Maths problem solving Culture Week	Showcase of Learning
Reading Books:	Flat Stanley - Jeff Brown The day the crayons quit Drew Daywatt The proudest blue - Ibtihaj Muhammad No dragons for tea - Jean E Pendziwal	Fluff the Farting Fish - Michael Rosen The Owl who was Afraid of the Dark - Jill Tomlinson	Mr Gum (Andy Stanton)	The Twits - Roald Dahl	Firework makers daughter by Phillip Pullman	

Literacy Genres:	Back to school writing activities (TBC - 2 days)	Newspaper report - Great Fire of London (3 weeks)	Traditional tale - Goldilocks (3 weeks)	Poetry Slam (1 week) Poetry - animals (1 week)	Narrative - Lights on Cotton Rock (2 weeks)	Letter writing based on Lila running away (Firework Makers Daughter) 3 weeks
	Complaint letters - Day the Crayons Quit (3 weeks)	Narrative - Mog's Christmas (3 weeks)	Fact File - animal (3 weeks)	Persuasive Leaflet - Visit the UK (3 weeks)	NCR - recount of ambulance visit/paramedic talk (2 weeks)	Instructional writing (Making a Tealight holder out of clay) (2 weeks)
	Narrative - Owl Babies (2 weeks)	Independent writing: Narrative - The Owl who was afraid of the dark (1 week)		Independent write: persuasive leaflet on a new country (1 weeks)	Fact File/ Information Booklet about Florence Nightingale (2 weeks)	Letter to my new teacher (independent writing 1 week and 3 days)
	Biography - Samuel Pepys (2 weeks)					
Maths Objectives	Number and place value Geometry: properties of shape Addition and subtraction: Addition	Addition and subtraction: Subtraction Geometry: Properties of shapes Multiplication and division Geometry: Position and direction	Multiplication and division: Multiplication tables Measurement: Length and mass	Fractions Measurement: Time Measurement: Money	Statistics Measurement: Capacity and Temperature	Place value - secure Addition and subtraction - secure Multiplication and division - secure
Phonics	Read all of Set 1, 2 and 3 Sounds in multi-syllabic words Sounds and corresponding Phonics Green Words	Read all of Set 1, 2 and 3 Sounds in multi-syllabic words Sounds and corresponding Phonics Green Words	Read all of Set 1, 2 and 3 Sounds in single syllable/multi-syllabic words with fluency Sounds and matched Phonics Green Words Speedily Read multi-syllabic words.	Read all of Set 1, 2 and 3 Sounds in single syllable/multi-syllabic words with fluency Sounds and matched Phonics Green	Access comprehension and spelling programmes.	Access comprehension and spelling programmes

	Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read Set 1, 2 and 3 Phonics Green Words speedily. Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Concentrate on fluency.	Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words	Words speedily Read multi-syllabic words Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words		
Minimum book band book RWI linked to Phonics	Read blue books.	Read Grey books	Read grey books with fluency and comprehension.	Assessed as off the programme. Whole class reading - VIPERS focus	Whole class reading - VIPERS focus	Whole class reading - VIPERS focus
Focus Subject - History or Geography	History What happened in Great Fire of London Significant events in the past Geography: Locating London on a map/ key attractions	History of houses - how have they changed/ types of houses The Tudors - walk through Gloucester Geography: Make simple maps	Geography - post card theme Focus on the 7 continents and the five oceans Split into blocks on each continent Make comparisons between countries and locations		History - Florence Nightingale Significant people in the past Reasons why people in the past acted as they did Geography: Locating key places - Crimea and Florence	History - Mary Seacole Significant people in the past Reasons why people in the past acted as they did
Science	Everyday materials Identify and compare suitability of materials - making a lamp	Animals and their habitats	Animals including humans - how offspring grow - children to adults	Wonder	Observe how plants grow	Animals including humans - how humans stay alive Healthy lifestyle and exercise
Computing	2.1: We are astronauts Computer science Digital Literacy	2.2: We are game testers Computer science Digital Literacy	2.3: We are photographers Computer science Information Technology Digital Literacy	2.4: We are safe researchers Information Technology Digital Literacy	2.5: We are animators Information Technology Digital Literacy	2.6: We are zoologists Information Technology Digital Literacy
RE New Syllabus 2026	1.8: What is it like to be part of the Muslim community	1.6: What is it like to be brought up in a Jewish home in the UK today?	1.4: What is it like to be brought up in a Christian home in the UK today?	1.3: Why does Easter matter to Christians, and	1.10: How can someone's worldview be seen in the choices they make?	

	in the UK (and beyond).			how do people celebrate it?		
Music	Recognising Different Sounds	Ho Ho Ho!	Around the World	Exploring Improvisation	Sound and Symbol 1	Sound and Symbol 2
Art and DT Cross Curricular	Art: Painting- Great Fire of London	DT: Moving Pictures - The Great Fire of London	Art: Weaving	DT: Food from around the World	DT: Creating a bag	Art: Tealight holders
PE	2.1: Underarm throw and rolling Developing practical game skills	2.2: Gymnastics Develop practical skills in gymnastics	2.3: Catching and passing Developing practical game skills	2.4: Dance Develop practical skills in dance	2.5: Athletics and overarm throw Develop practical skills in athletics Developing practical game skills	2.6: Bouncing and dribbling Developing practical game skills
Jigsaw/RSHE	2.1 Being me in my world	2.2 Celebrating difference	2.3 Dreams and goals	2.4 Healthy me	2.5 Relationships	2.6 Changing me

Year 3	Autumn Term		Spring Term		Summer Term	
	Rock and Roll! Stone Age and Iron Age		Deadly Disasters Extreme Earth (Fundraising for a disaster charity)		Navigating the Nile/ Ancient Egyptians	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks and 2 days	7 weeks	5 weeks and 4 days	4 weeks and 3 days	7 weeks	6 weeks and 3 days
Experiences and trips	Stone Age workshop Visit to Cheltenham Lit Festival (Andy Stanton)	Trip to the Mosque (RE)	British Red Cross - educational talk.	Fundraising event for Rapid UK/ Red Cross or another rescue charity - coffee morning?	Ancient Egyptian workshop	Visit to Cotswold Water Park (Beach)
Oracy Experiences		Immersive Spanish Lesson	Poetry Slam	Fundraising coffee morning	Culture Week	How do we make the world a better place consensus circle? Showcase of learning
Reading Book	Stone Age Boy: Satoshi Kitamura Charlie and The chocolate factory - Roald Dahl		Seed by Caryl Lewis		Moon flight by Jill Lewis	
Literacy Outcomes	Back to school writing activities (TBC - 2 days)	Narrative - Retelling Stone Age boy (3 weeks)	Poetry (2 weeks) Natural disasters	Poetry Slam (1 week) Formal persuasive Letter (2 weeks)	Narrative = Time Slip Scarab (3 weeks)	Instructions for mummification (2 weeks)

	Persuasive advert - new bar of chocolate (2 weeks)	Newspaper report on finding a stone age artefact (2 weeks)	Diary entry - in the perspective of Little Red Riding Hood (3 weeks)	NCR - volcanoes (3 weeks)	Diary Entry - Working Inside the Pyramids - a diary entry of a pyramid builder (2 weeks)	Narrative - based on Moon flight (3 weeks)
	Narrative - The Clock tower (3 weeks)	Independent writing - Newspaper report on concert (2 week)		Independent writing - NCR earthquakes and tsunamis (1 weeks)	Poetry Blue Extinction by Sarisha Mehta (2 weeks)	Independent Writing - Narrative - innovate Slip Scarab (1 weeks)
	Treasure (Literacy Shed) - Describe the old lady's day as a first-person diary entry (2 weeks)					
Maths Objectives	Number and place value Geometry - properties of shape	Multiplication and division: Multiplication tables Addition and subtraction: Mental Methods - Addition and subtraction: Mental Methods - Subtraction	Fractions Addition and subtraction: Written methods: Addition and Subtraction: Written Methods: Subtraction	Multiplication and division Measurement: Money	Fractions - calculating Measurement: Time	Measurement: Length, mass and capacity Geometry: Properties of shapes (Angles) Statistics
Focus Subject - History or Geography	History - Stone Age Describe the changes in Britain from the Stone Age to the Iron Age.	History - Iron Age Describe the changes in Britain from the Stone Age to the Iron Age.	Tsunamis and flooding - link to local Geography study - Floods in Gloucester Northern and Southern hemisphere Volcanoes How they happen, features, where they	Locating key volcanoes on a map Understanding of human impact Earthquakes How they happen, features, where they are found,	History - Ancient Egyptians Geographical features: human and physical geography of Egypt now	

			are found, Ring of Fire, Tropics History: Flooding in Gloucester/ Eyewitness accounts	Ring of Fire, Tropics Impact of earthquakes		
Science	Rocks and Fossils	Light and shadow	Forces and magnets	Wonder	Plants – features, how they grow, water transportation Plants in hot places compared to the UK	Animals including humans
Computing	3.1: We are programmers Computer science	3.2: We are bug fixers Computer science	3.4: We are who we are Information Technology Digital Literacy	3.3: We are presenters Information Technology Digital Literacy	3.5: We are co-authors Computer science Information Technology Digital Literacy	3.6: We are opinion pollsters Computer science Information Technology Digital Literacy
RE New Syllabus 2026	L2.2: What might Christians learn from the Old Testament about how to live?	L2.7: Why is Muhammad important to Muslims today?	L2.9: What is it like to be a Humanist in the UK today?	L2.4: Do all Christians believe and behave in the same way? Exploring diversity	L2.10: How and why do people (in three traditions) use ceremonies to show their commitments?	L2.11: What is the 'golden rule' and how might it be put into practice by people from different religious and non-religious worldviews?
Music	Music lessons: Peripatetic Teacher	Music lessons: Peripatetic Teacher	Sound and Music: Seasons for Change	Sound Exploration	Three Little Birds	Glockenspiel Stage 1
Art and DT Cross Curricular	ART Painting- cave painting project. Watercolour wash background with layered paint detail including animals. Charcoals included to add extra detail.	ART Painting and Drawing. Study Stonehenge. Create a silhouette painting of Stonehenge at sunset or sunrise	ART Printing, drawing- create prints inspired by Hokusai's many depictions of Mount Fuji. Look at the 36 views of Mount Fuji and the Great Wave.	DT- Construct a volcano choosing suitable techniques to strengthen design	ART Mixed media collage portraits in the style of ancient Egyptians incorporating mosaic and montage	DT- Egyptian recipes and cooking
PE	3.1: Football Developing practical game skills	3.2: Gymnastics Develop practical skills in gymnastics	3.3: SAQ Develop practical skills in athletics	3.4: Invasion games and dance Developing practical game skills	3.5: Athletics Develop practical skills in athletics	3.6: Rounders Developing practical game skills

				Develop practical skills in dance		
Jigsaw/ RSHE	3.1 Being me in my world	3.2 Celebrating difference	3.3 Dreams and goals	3.4 Healthy me	3.5 Relationships	3.6 Changing me

Year 4	Autumn Term		Spring Term		Summer Term	
	Rotten Romans Glorious Glevum		Journey to the River Sea! Come Sail with Me!		Ancient Greeks Olympics	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks and 2 days	7 weeks	5 weeks and 4 days	4 weeks and 3 days	7 weeks	6 weeks and 3 days
Trips and experiences	Gloucester Walk Glevum town centre underneath	Caerleon Roman Trip - Wales	Severn Trent Water Workshop	Visit to the Hindu Temple	Cattle Country - Kids Day Out	Hosting Finlay Olympics
Oracy Experiences	Roman Sculpture Gallery Walk		Poetry Slam	Which animal needs protecting most?	Michael should keep Kensuke's secret. Culture Week	Showcase of Learning
Reading book	The Hodgeheg - Dick King Smith The Sheep Pig - Dick King Smith		The super miraculous journey of Freddie Yates - Jenny Pearson		Kensuke's Kingdom - Michael Morpurgo	
Literacy Outcomes	Back to school writing activities (TBC - 2 days)	Diary of a Roman soldier (Dum Spiro) (3 weeks)	Newspaper report - 3 Little Pigs (3 weeks)	Persuasive letter Letter to the government about plastic pollution (3 weeks)	Setting Description - The Dream Giver (3 weeks)	Independent Writing: Tourist leaflet on country of their choice (3 week)
	Narrative - Le Petit Cordonnier (3 weeks)	Instructions - Roman Roads - including making the road (3 weeks)	Explanation - how are rivers formed/the water cycle (3 weeks)	Poetry: Sound collector or The River by Valerie Bloom (2 weeks)	Narrative - The Dream Givers Next Mission (2 weeks)	Recount of trip/experience (2 weeks)

	Narrative - Romulus and Remus myth (2 weeks) Explanatory text - Digestive System (2 weeks)	Independent Writing: Alternative Ending Dum Spiro		Independent Writing: Persuasive letter - plastic/recycling in the kitchen (2 weeks)	Fact file - NCR - Ancient Olympics (2 weeks)	Independent Writing: Tourist Information leaflet on a country of their choice (1 weeks)
Maths Objectives	Number and place value Geometry: Properties of shape	Multiplication and division including Multiplication Tables Addition and subtraction mental methods - Addition Addition and subtraction: Mental Methods - Subtraction	Multiplication and division: Multiplication tables Addition and subtraction - Written Methods - Addition Addition and subtraction - written methods - Subtraction	Multiplication and division Geometry: Properties of shapes (Angles)	Decimals Fractions	Decimals: Addition and subtraction Measurement: Time and converting units Measurement; Perimeter and area Geometry: Position and direction Statistics
Focus Subject - History or Geography	History - Ancient Rome Locating key places/countries: Rome, Italy, Hadrian's Wall, Scotland etc.	History - Roman Legacy Glennum and Roman Gloucester - Legacy	Locating Rivers and famous mountain ranges in the UK Famous Rivers and mountain ranges around the world Tracking Rivers	Geography How do rivers work? From source to mouth Plastic pollution Erosion of coast lines and mountains Local history - Gloucester canals	History - Ancient Greece Locate Greece on a map	History - Olympics and the change in this over time. Compare and Contrast Modern and Ancient Greece: human and physical features.
Science	Animals including humans - Digestive system	Electricity - circuits and how they work (Chariot)	Materials changing state - solid, liquid, gases The Water Cycle	Wonder	Classification Living things	Sound and how it travels

			Reversible and irreversible changes		Environment change Food chains	
Computing	4.1: We are software developers Computer science	4.3: We are musicians Computer science Information Technology Digital Literacy	4.5: We are artists Information Technology	4.4: We are bloggers Computer science Information Technology Digital Literacy	4.6: We are meteorologists Computer science Information Technology Digital Literacy	4.2: We are makers Computer science
RE New Syllabus 2026	L2.6: How do Jews in England celebrate festivals, and how does this show what matters to them?	L2.8: What do Muslims believe about God and how do they respond?	L2.1: What do Christians learn from the Creation narrative?	L2.5: What beliefs do Hindus hold about the Supreme Being?	L2.3: For Christians, what kind of world did Jesus want?	L2.12: What brings people meaning and purpose in life? Case studies from three worldviews (plus pupils' own)
Music	Music lessons: Peripatetic Teacher	Music lessons: Peripatetic Teacher	Feelings Through Music	Mamma Mia	FX Sound Effects: Under Water Projects	Stop!
Art and DT Cross Curricular	ART Sculpture - clay - Roman pottery	DT Food Mechanical leavers/ pulleys	ART Observational Sketching - sea shells	ART Paint Watercolour	ART and DT Weaving and stitching, Materials,	Textiles - Sewing a badge with a letter
PE	4.1: Football Developing practical game skills	4.2: Netball Developing practical game skills	4.3: Gymnastics Develop practical skills in gymnastics	4.4: Tag Rugby Dance (taken by class teacher during the year) Developing practical game skills Develop practical skills in dance	4.5: Athletics Develop practical skills in athletics	4.6: Cricket Developing practical game skills
Jigsaw/ RSHE	4.1 Being me in my world	4.2 Celebrating difference	4.3 Dreams and goals	4.4 Healthy me	4.5 Relationships	4.6 Changing me

Year 5	Autumn Term		Spring Term		Summer Term	
	Invaders and Settlers - Saxons, Vikings and Mayans		Deforestation The Rainforest - North and South America		Chocolate! Ancient Maya	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks and 2 days	7 weeks	5 weeks and 4 days	4 weeks and 3 days	7 weeks	6 weeks and 3 days
Trips and Experiences	Visit to Cheltenham Literature Festival - Katharine Rundell	Space Dome Planetarium Visit	Jewish visitor to school to discuss RE question	Wildlife/rainforest animal experience - holding different animals Jungle Jonathan	Wagamamas - [book at the beginning of the year].	Adventure Bristol
Oracy Experiences	Game debugging		Poetry Slam	Earth Day Deforestation Rally	Spanish Feast Culture Week	Showcase of Learning
Reading Book	Wonder - R J Palacio		The Explorer - Katherine Rundell		The Boy in the Tower - Polly Ho-Yen	
Literacy Outcomes	Back to school writing activities (TBC - 2 days)	Narrative - Beowulf (3 weeks)	Narrative - The Alchemist (3 weeks)	Narrative - falling through the layers of the Rainforest (2 weeks)	Persuasive letter - Adventure Bristol (3 weeks)	Narrative - The day of the dead (3 weeks)
	Narrative - The wish granter (3 weeks)	NCR - Anglo Saxons (3 weeks)	Informal letter - The Alchemist (3 weeks)	Balanced argument - deforestation (2 weeks) Check the order of geography lessons and move if needed	Poetry: Chocolate theme (2 weeks)	Recount: Adventure Bristol (2 weeks)

	Diary entry - The wish granter (2 weeks)	Independent Write: NRR - space and the solar system (1 week)		Independent Write: Rewrite a section of Falling Through the Rainforest (1 week)	Newspaper report - Strange mysterious creature spotted on the school field (2 weeks)	Independent Write: Recount: transition day (1 week)
	Explanatory text - How to be an Anglo Saxon (2 weeks)					
Maths Objectives	Number and place value Decimals Geometry: Properties of shapes	Addition and subtraction Multiplication and division: Powers of 10 Multiplication and division: Properties of number	Multiplication and division: Written Methods Geometry: Position and Direction	Fractions, decimals and percentages Measurement: Length, mass and capacity	Fractions: Calculating	Measurement: Area and volume Geometry: Properties of shapes Measurement: Time Statistics
Focus Subject - History or Geography	History: Viking and Anglo Saxon struggle for the Kingdom of England Viking and Saxon Britain - Gloucester as a Saxon village Alfred the Great Locating key countries associated with Vikings and Saxons		Geography: Americas Focus Build on knowledge of the tropics of Cancer and Capricorn, Locating places in North and South America, Features of N and S America, Deforestation. Life in a rainforest city (Manaus, Brazil)		History: A study of the Maya, Inca and Aztec Civilisation Locating key countries and cities associated with Maya and Aztecs.	
Science Building Bridges with Oxford Uni Enrichment programme	Science - states of matter and reversible and irreversible changes, dissolving, filtering	Space Link to the Space Dome experience visit	Science - Living things and their habitats/ plants: life cycles of animals, reproduction in plants (green eyed tree frog)	Wonder Oxford Science workshops if continued next academic year.	Forces and magnets	Changes in humans as they age (adolescence and puberty)
Computing	5.1: We are game developers Computer science	5.2: We are cryptographers Computer science	5.3: We are architects Computer science	5.4: We are web developers Computer science	5.5: We are adventure gamers	5.6: We are VR designers Computer science

			Information Technology Digital Literacy	Information Technology Digital Literacy	Information Technology Digital Literacy	Information Technology
RE New Syllabus 2026	U2.1: What influence does believing in the Trinity have on Christian worldviews?	U2.7: How does Hajj show what matters to Muslims in Britain?	U2.6: How does the Torah influence Jewish people today?	U2.4: Why might the belief that Jesus 'saved' people be so important for many Christians?	U2.9: How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanism.	U2.10: How do organised and individual worldviews help people when times get hard?
Music	Freedom to Improvise	The Fresh Prince of Bel-Air	Decoding and Sound Notation	YuStudio Hip Hop Project	Music lessons: Peripatetic Teacher	Music lessons: Peripatetic Teacher
Art and DT Cross Curricular	DT: (Cooking)	DT: Viking long ship using wood and cardboard	ART Collage (texture): Rainforest	DT: Cam mechanism	ART Observational drawing (realistic) including shade and tone - animal	ART Print Making inspired by Mayan culture
PE	5.1: Football Developing practical game skills	5.2: Netball Developing practical game skills	5.3: Gymnastics Develop practical skills in gymnastics	5.4: Tag rugby Developing practical game skills	5.5: Athletics (taken by the teacher) and Tennis Developing practical game skills Develop practical skills in athletics	5.6 Dance (taken by the teacher) and Rounders Developing practical game skills Developing practical skills in dance
Jigsaw/ RSHE	5.1 Being me in my world	5.2 Celebrating difference	5.3 Dreams and goals	5.4 Healthy me	5.5 Relationships	5.6 Changing me

Year 6	Autumn Term		Spring Term		Summer Term	
	We'll Meet Again! World War 2		Ice Explorers Arctic and Antarctica		Let Me Entertain You! History of Entertainment	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks and 2 days	7 weeks	5 weeks	5 weeks	7 weeks	7 weeks
Experiences and trips	Cheltenham Literature Festival - Matt Goodfellow	Evacuee experience on Steam Train - Winchcombe OR WW2 Workshop	Wilson Museum Antarctic Experience	Muslim Visitor into school to support RE question	Cinema Experience	Residential Prom Performance
Oracy Experiences		Remembrance Assembly	Poetry Slam	Should I buy an electric car?	Culture Week	Production Showcase of Learning
Reading Book	Letters to the Lighthouse: Emma Carroll		Skellig - David Almond		The Final Year - Matt Goodfellow	
Literacy Outcomes	Back to school writing activities (TBC - 2 days)	NCR - The Blitz/Battle of Britain (3 weeks)	Interviews - Andy Seed Style - Polar Bear (Interview with a Tiger book) - 3 weeks to include introduction and interview.	Tale of Three Brothers (3 Weeks)	Description of the three witches (Macbeth) - 3 weeks	Fable: The Fountain of Fair Fortune (3 weeks)
	Narrative - Alma (3 weeks)	Narrative - Flashback stories (A German in the woods/ The Piano) (3 weeks)	Poetry (2 weeks) - Aurora Borealis - Grace Nichlas If - Rudyard Kipling	Biography: Ernest Shackleton (3 weeks)	Independent Write: Description of the three witches (1 week)	Persuasive argument - defending residential trip (2 week)

	Explanatory text - Circulatory System (3 weeks)	Independent Write: Flashback story (1 week)	Independent Write: Interview with an animal (1 week)	Independent Write: Biography: Robert Scott (1 week)		Independent Write: Persuasive argument (1 week)
	Independent Write: Circulatory System (1 week)					
Maths Objectives	Number and place value Decimals Multiplication and division Geometry: Position and Direction	Fractions, decimals and percentages Geometry: Properties of shapes - Angles Geometry: Properties of shape Addition, subtraction, multiplication and division	Fractions: Calculating	Ratio and proportion Measurement: Converting units Measurement: Area and volume Algebra	Statistics Targeted revision and SATS	Fractions, decimals and percentages: Secure Algebra: Secure Ratio and proportion: Secure
Focus Subject - History or Geography	History: World War 2: Britain beyond 1066. Developing a chronological awareness. Locating countries significant during World War 2: allies and axes.	History: World War 2: Britain beyond 1066. Developing a chronological awareness. Role of men, women and children	Geography Know about the Arctic and Antarctic, discussing land, sea and climate Longitude and Latitude, Greenwich Mean Time • Describe the impact of human activity has caused environments to change: Melting ice caps/Global warming Work of Ernest Shackleton History: Ernest Shackleton and Endurance	History Leisure and Entertainment up to present day: A change in an aspect of social history. Shakespeare, Charlie Chaplin, Disney (animation), Modern day film and CGI Role of men/women/children - social class at the theatre (Globe) - cost of tickets, place to sit, gender of actors, how the women was perceived in silent movie		
Science	Animals including humans: Exercise and the Circulatory System	Electricity	Living things and animals: classification of animals and plants	Wonder	Evolution and inheritance (link to RSHE)	Light
Computing	6.2: We are computational thinkers	6.4: We are connected Computer science	6.3: We are publishers Computer science	6.5: We are advertisers Information Technology Digital Literacy		6.6: We are AI developers Computer science

	Computer science	Information Technology Digital Literacy	Information Technology Digital Literacy			Information Technology
RE New Syllabus 2026	U2.2: Creation and science: conflicting or complimentary	U2.3: How and why do Christians follow the example of Jesus?	U2.5: Why might Hindus want to be good?	U2.8: How do Muslims decide what is right and wrong?	U2.11: How might someone's worldview affect how they view and treat the natural world?	
Music	Musical Styles Connect Us	YuStudio Grime Project	Music Reimagined	Classroom Jazz 2	Happy	Farewell Tour
Art and DT Cross Curricular	ART Sculpture (using wire and moulds) - create a clay poppy	DT- Textiles- Join textiles with a combination of stitching techniques. Mend and make do linked to WW2	ART Painting (David McEown - Antarctic Peninsula) Combine colours, tones and tints to enhance the mood of a piece. Use the qualities of watercolour and acrylic paints to create visually interesting pieces, drawing upon ideas from other artists.	ART Drawing Observational drawing - including lines, shadow and movement of Penguins to create an additional layer to artwork.	DT Construction, Materials and Mechanical: Lighthouse that lights up	ART Textiles
PE	6.1: Football Developing practical game skills	6.2: Netball Developing practical game skills	6.3: Gymnastics Develop practical skills in gymnastics	6.4: Tag rugby Developing practical game skills	6.5: Athletics (taken by the class teacher) and tennis. Develop practical skills in athletics Developing practical game skills	6.6: Cricket and dance (taken by teacher for production) Developing practical game skills Develop practical skills in dance
Jigsaw/ RSHE	6.1 Being me in my world	6.2 Celebrating difference	6.3 Dreams and goals	6.4 Healthy me	6.5 Relationships	6.6 Changing me