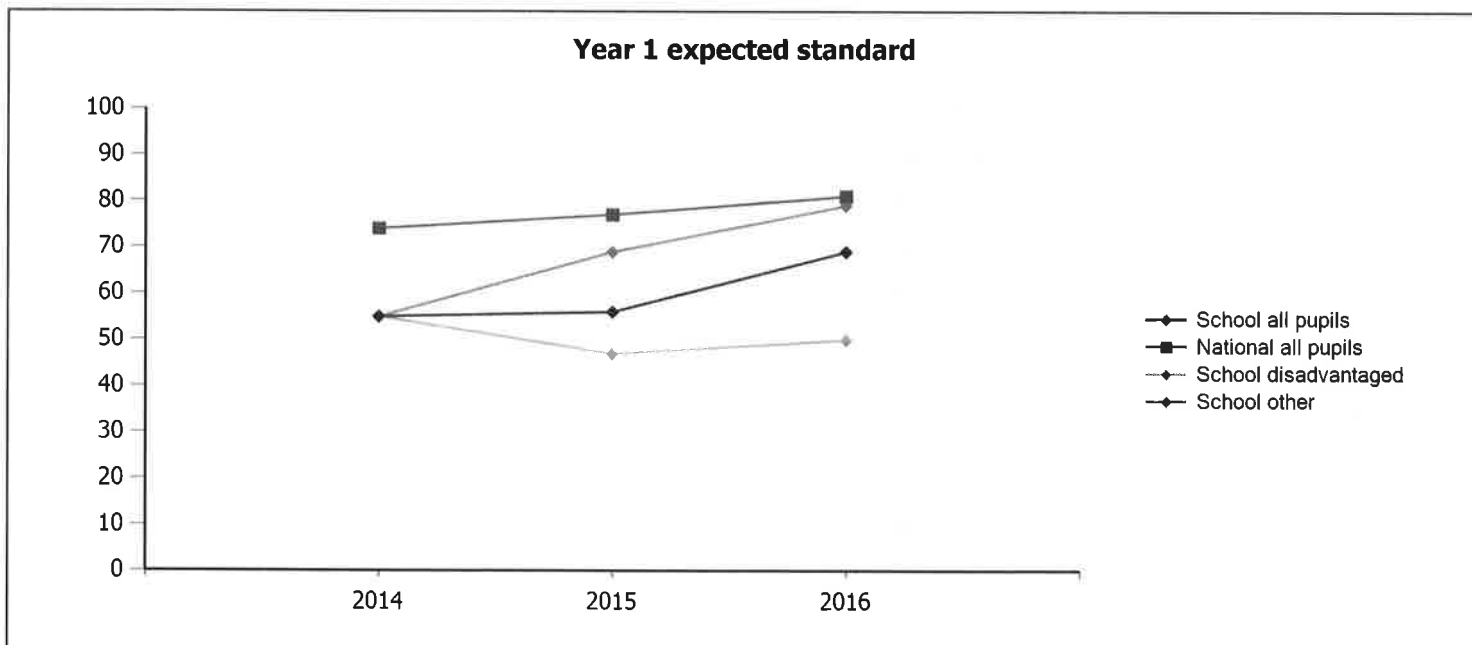


Phonics percentages attaining expected standard Years 1 and 2 trend

This report provides analysis of pupils reaching the expected standard over the last three years in the phonics screening check for the school and national.



	Year 1					
	2014		2015		2016	
	School	National	School	National	School	National
All Pupils	55	74	56	77	69	81
Boys	49	70	44	73	71	77
Girls	65	78	69	81	67	84
Disadvantaged	55	63	47	66	50	70
Other	55	78	69	80	79	83

	Year 2 Cumulative					
	2014		2015		2016	
	School	National	School	National	School	National
All Pupils	-	-	88	90	67	91
Boys	-	-	89	88	53	89
Girls	-	-	87	92	80	93
Disadvantaged	-	-	83	84	63	86
Other	-	-	93	92	73	93

KS1 summary overall and by EYFSP early learning goals 2016 (2 pages)

For all and disadvantaged pupils (Dis)

Key	
■	2+ pupils above national
■	1 pupil above national
■	1 pupil below national
■	2+ pupils below national

	All	Dis
National	Figure for national all	Figure for national other

Attainment	
expected or above	greater depth

Reading

	A/D	All	Dis	All	Dis
Cohort	0	30	19	30	19
School %		77	74	10	5
National %		74	78	24	27
Difference %		3	-4	-14	-22

	Emerging		Expected		Exceeding		All	Dis
	All	Dis	All	Dis	All	Dis		
Cohort	11	9	15	10	3	0	30	19
School %	36	44	100	100	100	-	10	5
National %	36	39	85	87	99	99	24	27
Difference %	1	6	15	13	1	-	-14	-22
Diff (no of pupils)	0	0	2	1	0	-	-1	-1

Writing

	A/D	All	Dis	All	Dis
Cohort	0	30	19	30	19
School %		67	63	7	5
National %		65	70	13	16
Difference %		1	-7	-7	-10

	Emerging		Expected		Exceeding		All	Dis
	All	Dis	All	Dis	All	Dis		
Cohort	18	13	11	6	0	0	30	19
School %	44	46	100	100	-	-	7	5
National %	30	33	82	83	98	99	13	16
Difference %	15	13	18	17	-	-	-7	-10
Diff (no of pupils)	2	1	2	1	-	-	0	0

**KS1 summary overall and by EYFSP early learning goals 2016 (2 pages)
For all and disadvantaged pupils (Dis)**

Attainment	
expected or above	greater depth

Mathematics													
	A/D			All	Dis			All	Dis				
Cohort	0			30	19			30	19				
School %				80	74			7	5				
National %				73	77			18	20				
Difference %				7	-3			-11	-15				
		Emerging		Expected		Exceeding		Emerging		Expected		Exceeding	
		All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort		16	11	13	8	0	0	16	11	13	8	0	0
School %		63	55	100	100	-	-	0	0	15	13	-	-
National %		36	40	86	87	99	99	2	2	18	20	59	61
Difference %		27	15	14	13	-	-	-2	-2	-3	-8	-	-
Diff (no of pupils)		4	1	1	1	-	-	0	0	0	0	-	-

Science											
	A/D			All	Dis						
Cohort	0			30	19						
School %				90	89						
National %				82	85						
Difference %				8	4						
		Emerging		Expected		Exceeding					
		All	Dis	All	Dis	All	Dis				
Cohort		7	4	22	15	0	0				
School %		57	50	100	100	-	-				
National %		47	51	88	91	98	99				
Difference %		11	-1	12	9	-	-				
Diff (no of pupils)		0	0	2	1	-	-				

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for EYFSP groups only. It is applied where the percentage difference from national is equivalent to one or more pupils.

For mathematics, each pupil is grouped by the lower of their outcomes on the two mathematics early learning goals.

For science, each pupil is grouped by their outcome on the world early learning goal.

A/D: absent or disapplied from the teacher assessment

**KS2 summary overall and by low, middle and high prior attainment 2016 (3 pages)
For all and disadvantaged pupils (Dis)**

	All	Dis
National	Figure for national all	Figure for national other

Progress

Reading

	All		Dis			
Cohort	27		18			
Score	-3.61		-3.30			
CI +/-	2.36		2.89			
Rank	93		91			
	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5
Score	-3.76	-3.76	-4.68	-3.75	-2.43	-2.13
National	0	0.36	0	0.35	0	0.30
Difference	-3.76	-4.12	-4.68	-4.10	-2.43	-2.43
CI +/-	8.67	8.67	3.40	3.70	3.54	5.49
Rank			96	92		



Writing

	All		Dis			
Cohort	27		18			
Score	-0.35		1.06			
CI +/-	2.38		2.92			
Rank						
	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5
Score	7.86	7.86	-1.17	1.44	-0.83	-2.49
National	0	0.34	0	0.10	0	0.11
Difference	7.86	7.52	-1.17	1.34	-0.83	-2.60
CI +/-	8.76	8.76	3.43	3.73	3.58	5.54
Rank	8	8				

Mathematics

	All		Dis			
Cohort	27		18			
Score	-3.70		-3.34			
CI +/-	2.01		2.46			
Rank	93		90			
	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5
Score	-6.61	-6.61	-2.86	-2.26	-4.13	-4.40
National	0	0.45	0	0.26	0	0.17
Difference	-6.61	-7.06	-2.86	-2.52	-4.13	-4.57
CI +/-	7.39	7.39	2.90	3.15	3.02	4.67
Rank	88	88			95	95

Significance tests for overall progress scores of all pupils and disadvantaged pupils compare them with the national figure for all pupils, which is 0. Tables that show progress for prior attainment groups contain national comparators. The comparator used for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils). For disadvantaged pupils, the difference shown is with the national figure for other pupils (non-disadvantaged pupils). Significance tests for disadvantaged prior attainment groups in the school compare their progress score with the national figure for other pupils. CI +/- shows the length of the confidence interval above and below the progress score. Rank is shown for the top and bottom 15%.

KS2 summary overall and by low, middle and high prior attainment 2016 (3 pages)
For all and disadvantaged pupils (Dis)

		All		Dis								
National		Figure for national all		Figure for national other								
Attainment												
expected or above				high								
Reading												
	A/T	All		Dis		All		Dis				
Cohort	0	29	18	29	18							
School %		55	50	17	6							
National %		66	71	19	23							
Difference %		-10	-21	-1	-17							
	Low	Middle	High		Low	Middle	High					
	All	Dis	All	Dis	All	Dis	All	Dis				
Cohort	2	2	13	11	12	5	2	2	13	11	12	5
School %	0	0	31	36	92	100	0	0	8	9	25	0
National %	17	18	63	67	95	96	1	1	10	11	46	49
Difference %	-17	-18	-33	-31	-3	4	-1	-1	-2	-2	-21	-49
Diff (no of pupils)	0	0	-4	-3	0	0	0	0	0	0	-2	-2
Writing												
	A/D	All		Dis		All		Dis				
Cohort	0	29	18	29	18							
School %		90	94	14	0							
National %		74	79	15	18							
Difference %		16	16	-1	-18							
	Low	Middle	High		Low	Middle	High					
	All	Dis	All	Dis	All	Dis	All	Dis				
Cohort	2	2	13	11	12	5	2	2	13	11	12	5
School %	50	50	85	100	100	100	0	0	0	0	25	0
National %	20	22	76	78	97	98	0	0	6	7	39	40
Difference %	30	28	9	22	3	2	0	0	-6	-7	-14	-40
Diff (no of pupils)	0	0	1	2	0	0	0	0	0	0	-1	-2
Mathematics												
	A/T	All		Dis		All		Dis				
Cohort	0	29	18	29	18							
School %		62	50	7	6							
National %		70	75	17	20							
Difference %		-8	-25	-10	-15							
	Low	Middle	High		Low	Middle	High					
	All	Dis	All	Dis	All	Dis	All	Dis				
Cohort	2	2	13	11	12	5	2	2	13	11	12	5
School %	0	0	38	45	92	80	0	0	8	9	0	0
National %	19	21	68	71	97	97	1	1	7	8	43	45
Difference %	-19	-21	-30	-26	-5	-17	-1	-1	0	1	-43	-45
Diff (no of pupils)	0	0	-3	-2	0	0	0	0	0	0	-5	-2

- 2+ pupils above national
- 1 pupil above national
- 1 pupil below national
- 2+ pupils below national

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for prior attainment groups only. It is applied where the percentage difference from national is equivalent to one or more pupils.

A/T: absent or unable to access the test; A/D: absent or disappled from the teacher assessment

KS2 summary overall and by low, middle and high prior attainment 2016 (3 pages) For all and disadvantaged pupils (Dis)

		All		Dis		
		Figure for national all		Figure for national other		
Attainment						
expected or above			high			
Reading, writing and mathematics						
Cohort			All	Dis		
School %			29	18		
National %			52	44		
Difference %			3	0		
			5	7		
			-2	-7		
			29	18		
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