

The CHF Community Federation

Finlay Community School is governed by the CHF Community Federation.

The CHF Community Federation governs both Coney Hill Community Primary School and Finlay Community School.

Both schools work closely together to share knowledge, expertise and resources and the CHF Community Federation Governors come from all walks of life and play a vital role in shaping the schools and ensuring educational standards are met.



The CHF Community Federation

The CHF Community Federation Governing Body consists of

8 co-opted governors appointed by the governing body

1 governor appointed by the Local Authority

2 parent governors

1 Headteacher governor

1 staff governor

2 partnership governors

All Governors can attend and vote at any of the meetings.

Governors may be contacted through the clerk to governors at: clerk@coneyhill.gloucs.sch.uk

Vision of the governing body

The CHF Community Federation's aim is to ensure that the unique identity, visions and values of both schools and their communities, are maintained.

Using the high level of expertise of staff across the federation the governors strive to ensure that all children reach their full potential.

Values of the governing body

Community - working in partnership

Respect - for everyone's choices and views

Inclusive - celebrating differences

Wellbeing - promoting happiness, health and self-worth

Aspirational - creating lifelong learners

Remit

What does the Governing Body do?

Governors are responsible for a number of areas including attainment, finance, policies and procedures. Their role involves working closely with the Headteacher and Senior Leadership Team at both schools to ensure children get the best possible education to enable them to reach their full potential, in an environment where they feel safe, valued and where learning is fun.

Their main functions are to:

- Help set the aims and objectives for the school
- Help ensure the policies and procedures are relevant and achieve their objectives
- Set targets to monitor the progress of the school to ensure it is meeting its aims and objectives
- Be a critical friend to the school and provide a source of challenge and support

The Governing Body has 3 sub-committees; Standards & Curriculum, Personnel & Finance and Premises. Other working groups may be set up when needed to address or discuss particular issues or research a particular area and report back to the full governing body.

The overall purpose of the Standards & Curriculum Committee is to:

- Monitor the standards pupils achieve, making sure they make at least expected progress and that the school is at least in line Nationally.
- Monitor the school's success in promoting inclusion
- Ensure that the school development plan is focused on appropriate priorities for raising standards at the school
- Ensure that policies are reviewed on a regular basis to promote improved standards
Advise the Governing Body of the school's curriculum policies and oversee the National Curriculum statutory obligations are met.
- Contribute to, monitoring and evaluating parts of the self-evaluation summary, the school development plan and policies relating to resources issues, reporting or making recommendations to the full Governing Body

The overall purpose of the Personnel & Finance Committee is to:

- Formally approve the annual school budget at the start of each financial year.
- Monitor purchasing and authorise purchases above a set amount.
- Monitor income and expenditure at regular intervals.
- Act as personnel and authorise staff pay rises in-line with the school's pay policy.
- Audit accounts and act on the schools audit action plan.
- Agree the staffing structure with the Head Teacher

The overall purpose of the Headteachers Performance Management Working Group is to carry out the Governing Body's statutory responsibilities for the Performance Management of the Headteachers.

The overall purpose of the Premises Committee is to:

- Adopt the Health and Safety appropriate to the needs of each school.
- Provide support and guidance for the Head Teachers and Site Managers on all matters relating to the school premises and grounds, security and Health and Safety
- Inspect the premises and grounds with the Site Managers termly and prepare a statement for the committee.
- Ensure the school complies with Health and Safety regulations, seeking external advice if necessary.

- Complete the Accessibility plan for the school in consultation with either the Site Managers or Head Teachers.
- To review and agree arrangements for school meals