

Long Term Curriculum Overview

Finlay Community School

At Finlay, we aim to teach a broad and balanced curriculum that enables children to enjoy, achieve and succeed in line with the National Curriculum. We provide opportunities to develop the children's cultural capital and ensure they are life-long learners, who are ready for the next step of the education and to thrive in Society. In addition to teaching the National Curriculum, we also aim for our children to leave school with a SMILE! Our SMILE values are: social awareness, mental health and wellbeing, independence, life skills and excellent aspirations. We provide opportunities to develop these values in all curriculum areas.

We teach in a thematic way, with our themes being linked to History or Geography. Although learning is thematic, individual foundation subjects are taught explicitly and the appropriate skills developed and knowledge taught. Science, RE, Music and Spanish is taught in isolation.

This document provides an overview of the themes taught in each term and how these relate to History and Geography as focussed subjects

| | Autumn Term | | Spring Term | | Summer Term | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | It's Good to be Me | Let's Celebrate | I wonder... | | Once Upon a Time | Moving on up! |
| Focus Subject - History or Geography | History: changes from baby to now People who help us: Jobs of our parents | Looking at celebrations in different religions Christmas Bonfire night What makes us special? What do we celebrate? | Locational Knowledge - Australia and Antarctica, local area, zoo Science: space, waterproof materials every day materials State of matter. | | Traditional Tales History - retell the past from a story Literacy focus - rhyme, retelling stories Science: planting and materials | Transition to Year 1 Science: animals and their habitats |
| Year 1 | Finlay Toy Factory | | Where oh Where is Finlay Bear | | The Great Space Race | |
| Focus Subject - History or Geography | History - change in toys over time - look at different eras of history - e.g. Victorian toys to electronic toys. What has changed? What is the same? | | Geography Local area, our school | Geography The United Kingdom and its capital cities | History - Neil Armstrong and Buzz Aldrin Significant people in the past Reasons why they acted as they did First man on the moon | History - Tim Peake Significant people in the past Reasons why they acted as they did Modern day space travel - Elon Musk |
| Year 2 | The Great Fire of London & The Tudors | | Around the World in ... Days Passport theme | | Heroes in History Florence Nightingale and Mary Seacole (Black History) | |
| Focus Subject - History or Geography | History What happened in Great Fire of London | History of houses - how have they changed/ types of houses | Geography - post card theme Focus on the 7 continents and the five oceans Split into blocks on each continent Compare hot and cold places | | History - Florence Nightingale Significant people in the past | History - Mary Seacole Significant people in the past |

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| | Significant events in the past | The Tudors - walk through Gloucester | | Reasons why people in the past acted as they did | Reasons why people in the past acted as they did | |
| Year 3 | Rock and Roll! Stone Age and Iron Age | | Deadly Disasters | | Navigating the Nile/ Ancient Egyptians | |
| Focus Subject - History or Geography | History - Stone Age Describe the changes in Britain from the Stone Age to the Iron Age. | History - Iron Age Describe the changes in Britain from the Stone Age to the Iron Age. | Volcanoes How they happen, features, where they are found, Ring of Fire, Tropics | Earthquakes How they happen, features, where they are found, Ring of Fire, Tropics | History - Ancient Egyptians | Geographical features: human and physical geography of Egypt now |
| Year 4 | Rotten Romans Glorious Glevum | | Journey to the River Sea! Come Sail with Me! | | Ancient Greeks Olympics | |
| Focus Subject - History or Geography | History - Ancient Rome | History - Roman Legacy Glevum | Locating Rivers in the UK Famous Rivers around the world Tracking Rivers | Geography How do rivers work? From source to mouth Plastic pollution Local history - Gloucester canals | History - Ancient Greece | History - Olympics and the change in this over time. |
| Year 5 | Invaders and Settlers - Saxons, Vikings and Mayans | | Deforestation The Rainforest - North and South America | | Chocolate! Ancient Maya and Aztec Civilisation | |
| Focus Subject - History or Geography | History: The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Viking and Saxon Britain - Gloucester as a Saxon village | | Geography: Americas Focus Build on knowledge of the tropics of Cancer and Capricorn, Locating places in North and South America, Features of N and S America, Deforestation. | | History: A study of the Mayan and Aztec Civilisation | |
| Year 6 | We'll Meet Again! World War 2 | | Ice Explorer Arctic and Antarctica | | Let Me Entertain You! History of Entertainment | |
| Focus Subject - History or Geography | History: World War 2: Britain beyond 1066. Developing a chronological awareness. | History: World War 2: Britain beyond 1066. Developing a chronological awareness. | Geography Know about the Arctic and Antarctic, discussing land, sea and climate Longitude and Latitude, Greenwich Mean Time | | History Leisure and Entertainment up to present day: A change in an aspect of social history. Shakespeare, Charlie Chaplin, Disney (animation), Modern day film and CGI | |

Role of men, women
and children

- Describe the impact of human activity
has caused environments to change:
Melting ice caps/Global warming

Role of men/women/children - social
class at the theatre (Globe) - cost of
tickets, place to sit, gender of actors, how
the women was perceived in silent movie