



Finlay Community School

ASPIRE

BELONG

ACHIEVE

Behaviour Principles Written Statement

Governor Committee Responsible:	Finlay Community School Combined Committee	Staff Lead(s):	Mrs Hannah Williams
Status (Statutory / Advisory)	Statutory	Review Cycle	Annually
Last Review	September 2026	Next Review Date	September 2027
Chair of Governors	Chair@finlay.gloucs.sch.uk Mike Adlam		

The Governing Board of Finlay Community School believes that:

- High standards of behaviour, alongside high levels of support, are fundamental to a safe, inclusive and successful school.
- Every pupil and member of staff has the right to feel and be safe, respected and able to learn and work without unreasonable disruption.
- Positive relationships are at the heart of behaviour. Behaviour can be a form of communication and may indicate an unmet educational, emotional, social or safeguarding need.
- Behaviour should be explicitly taught, modelled, practised and reinforced. Pupils should be supported to regulate, reflect, repair and reconnect following incidents.
- Expectations should remain high for all pupils, while recognising the school's duties under the Equality Act 2010 and SEND legislation. Reasonable adjustments and additional support will be provided where appropriate.
- Consistency does not always mean treating every pupil identically. The school's behaviour framework should be applied fairly and proportionately, taking account of individual need and agreed reasonable adjustments.
- Parents and carers should be important partners in supporting positive behaviour and individual pupils' needs.
- Unsafe, violent, threatening, discriminatory or seriously disruptive behaviour is not acceptable and should be responded to promptly and proportionately.
- Prevention and de-escalation should always be prioritised. Restrictive intervention or reasonable force should only be used as a last resort where it is reasonable, proportionate and necessary to maintain safety, in accordance with the school's Restrictive Interventions Policy.
- Suspension and permanent exclusion will be used only where appropriate and in accordance with current statutory guidance.
- The Governing Board will maintain strategic oversight of behaviour, inclusion and pupil/staff safety, while the Headteacher remains responsible for the operational implementation of the Behaviour Policy.