

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 13, 157
Total amount allocated for 2021/22	£31, 719
How much (if any) do you intend to carry over from this total fund into 2022/23?	£198
Total amount allocated for 2022/23	£18, 852
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19, 050

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	15%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide equipment for children to use to increase active play at lunch time.	Equipment purchased as part of the OPAL scheme to help children become more active in a range of activities at lunchtime such as dance and movement skills.		£ 552	All children across the school have been extremely passionate about the scheme since it has been implemented.	
	Purchased new small football goals that can be used on the field for playtimes and can easily be moved by children. Bought new space hoppers to add another activity for playtimes.		£300	Not only have they found it beneficial to be able to move between playgrounds, they have appreciated the freedom of choice and range of activities available to them.	
	Purchase equipment for physical gross motor skills such as digging and building		£1,013	The equipment provided has ensured that all children are engaged in some kind of physical activity at playtimes which mostly enhances gross motor movements as well as stamina.	

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To employ an OPAL play leader to provide ideas and activities to help keep children across the school actively engaged at playtimes.	Employed an OPAL play leader to engage children in a wide range of physical and creative activities at lunchtime starting in June 2023	£843	The OPAL play leader has implemented many new ideas straightaway which have been well received by both children and support staff at lunchtimes.	
Employ play team members to sustain and encourage high quality play, thus increasing engagement of all pupils in regular physical activity.	Play team members will offer a broader and more equal experience of a range of physical activities to all pupils	£7,860		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%

Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of Sports Day and allow children to feel proud of their accomplishments individually and as a team	Provide gold, silver and bronze silicone wristbands for children based on their individual achievements. Gold medals for all children who are part of the winning team	£ 325	Children continue to wear their wristbands and medals as a source of pride for many weeks after sports day has finished. They also know the value of the achievement based on the colour of the wristband and medal	Continue to purchase these each year as a way to encourage participation from all children during sports day.
Ensure children are properly	Purchase additional kit through	£498	Children have taken great	Replace existing kit if

equipped for sports events.	Macron for children to wear at team events.		pride in wearing an official Finlay kit. The new kits were a mixture of replacing kit that had been purchased seven years ago or better fitting kit for KS1 children who now feel more comfortable in appropriately sized kit.	needed. Possibly provide new outfits for dance festivals
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				5%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ability to access Forest School in wet weather	50 pairs of wellies purchased using a £500 grant from the Ernest Cook Trust as well as a top up from Sports Premium.	£80	Children are able to comfortably participate in activities when the ground is wet and muddy. Children are very happy to use wellies and appreciate their purpose.	Invest in some wellies above size 5 and below size 1 to allow more children to wear them.
Provide more equipment for Forest School sessions for children to participate in more activities.	Purchased equipment for Forest School sessions such as large rigger gloves for older children and tools to allow children to access more activities.	£212	All children now have access to a pair of gloves that fit and there is less waiting time for tools such as mallets.	Continue to purchase any items that will reduce sharing and allow all children to access sessions fully.
Replace equipment for PE lessons.	Purchases new netballs and footballs to ensure all children had access to a ball for these PE lessons. Restocked wear and tear items that needed replacement such as bibs, bean bags and tennis balls.	£720	All children were able to access a ball for netball and football PE lessons which meant that waiting time was reduced and engagement was increased.	Continue to maintain the stock of the PE cupboard.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 28%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children access to competitions in a range of sports against different schools.	Renew membership to GSSN	£3,900	Children have participated in competitions for sportshall athletics, gymnastics, benchball, Quicksticks hockey	Continue to renew membership for GSSN
	Renew membership to GPSFA	£150	Children have competed against other schools in football and netball league seasons % of children that represented school in inter-school competitions: Y1: 93% Y2: 97% Y3: 42% Y4: 65% Y5: 60% Y6: 50%	Continue to renew membership for GPSFA
Provide transport for competitions to allow children to access them	Provided a coach to take all of Year 1 to the GSSN Winter Festival	£150	Year 1 children gained their first experience of travelling away from school and representing Finlay in an organised sporting activity. Children, staff and parents were thoroughly pleased with the festival and wish to go again.	Send Year 1 children to upcoming sports festivals by providing transport again.

Allow teachers to take children to sports events	Provide supply cover for staff to take children to GSSN sports competitions	£1,063	Staff have been confident to leave their classes with supply teachers in order to accompany children to multiple sports events throughout the year.	Continue to book supply cover next year and illustrate this to staff so more can take their children to future events.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Ed Delaney
Date:	27.07.2023
Governor:	
Date:	