

Heroes in History

Each piece of completed home learning will be rewarded with a raffle ticket. We will then have a home learning raffle at the end of term.

Please either use your seesaw account or the home learning books that are given out to record evidence. Either way is ok! We will check home learning every Friday.

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| <p>Use voices to sing, practise, rehearse and present a performance of your choice.</p> <p>You can record your performances and upload to your seesaw account.</p> | <p>Draw a picture that represents someone/something that helps us when we're in need and colour it neatly using appropriate colours.</p> <p>For example; doctor, ambulance etc.</p> | <p>Create a 'junk' material model robot</p> <p>Materials - cut materials safely.</p> <p>Measure/ mark out to the nearest cm.</p> <p>Demonstrate a range of joining techniques. These can be brought into school to share in our celebration assemblies.</p> | <p>Go for a walk together as a family.</p> <p>Make a simple map of where you started and ended.</p> <p>You can draw pictures and symbols, include pictures and describe your favourite part of your walk.</p> |
| <p>Scientific Experiment</p> <p>Change a solid into a different form and write up what your results looked like.</p> <p>Ask questions Perform tests</p> | <p>Ready, steady... cook!</p> <p>Help to create a delicious meal with an adult.</p> <p>I can assemble/cook using a larger variety of ingredients.</p> <p>I can use simple tools to prepare food safely and hygienically.</p> | <p>Ask and answer questions about the past.</p> <p>Describe a significant individual from the past.</p> <p>For example; Florence Nightingale (We will be looking at Florence Nightingale in further detail later on in the term.)</p> | <p>Create a timeline of own life.</p> <p>Baby, toddler, pre-school, starting school and Year 2</p> <p>This can be done through drawing/ photographs etc.</p> <p>It should show change</p> |
| <p>Create a poster describing global events for example COVID 19</p> <p>On your poster describe main changes between now then and now.</p> <p>Try and make this as eye catching as possible.</p> <p>(These will be displayed in the corridor).</p> | <p>What equipment is used in hospitals today?</p> <p>Using the computer, research what medical equipment soldiers need if they are injured fighting in a war.</p> | <p>Practise Underarm throwing and rolling using various equipment.</p> <p>Set yourself some challenges and see if you can beat them.</p> <p>How far can you throw a ball?</p> | <p>RE-</p> <p>Find out information about a place of worship. Eg. mosque/church</p> <p>What happens here?</p> |