



Finlay Community School

Covid Catch-up Plan 2020/2021

Summary Information					
Name	Finlay Community School				
Academic Year	2020/2021	Total Catch Up Funding Budget	£26,320 (on basis of 329 children x £80)	Number of pupils on roll	329
Free School Meals	121 (36.78%)	Pupil Premium	129 (39.21%)	SEN	130 (39.51%)

This Covid Catch Up Plan is a live document and will be reviewed and updated regularly.

As new needs and areas for development arise, we will look at how best to use the remaining funding. Covid Catch Up is linked to our Curriculum SDP and is discussed half termly in SDP meetings. This allows those responsible for School Improvement to share areas of need and ideas as to how funding can be used to improve outcomes.

Initiative	Implementation	Resources	Cost	How we will measure Impact	Impact
Recovery Curriculum for Pastoral Needs	<ul style="list-style-type: none"> • 3 x Recovery assemblies per week for Autumn 1 based around the 5 levers of recovery • 2 x Recovery assemblies per week for Autumn 2 • Learning mentors to address individual pastoral needs through 1-1 interventions and 	<p>Class scrap books for recording evidence</p> <p>Worksheets/circle time games - provided on teacher shared</p> <p>Learning mentors</p>	No additional cost (Learning mentors already budgeted for)	Impact will be measured by looking at attendance to school, learning mentor referral and incidents on CPOMS. Pupil conferencing will also be held along with book looks	Recovery curriculum assemblies worked well to address the five levers of loss. These were gradually reduced to weekly assemblies, before classes having sessions when required to respond to children's needs.

	afternoon group interventions				Attendance data shows that there is a higher number of persistent absentees compared to previous years, however attendance data is comparable to national figures when comparing using Fischer Family Trust. Learning mentor support has provided 1:1 work where required, especially to address SEMH targets.
Attendance - all children to return to school from September 2020	<ul style="list-style-type: none"> Weekly attendance assemblies Class teachers to record absence on CPOMS and complete registers Daily Government attendance recorded Attendance monitored weekly 	Attendance Cup	No additional cost	<p>Daily attendance monitored when completing Government form. Aim for figures to be above National and Local attendance figures</p> <p>Persistent absentees will be lower than 10% and these will be closely monitored</p>	See above
Remote learning to be fully implemented and ready to use in response	<ul style="list-style-type: none"> Class teachers to set up Seesaw Sasha to write a Remote Learning action plan 	Seesaw	Free to use	Teachers to complete a record of who is accessing remote learning if children	Remote learning is fully embedded and all classes have access to Seesaw. Teachers follow the

<p>to tiered approach to lockdown</p>	<ul style="list-style-type: none"> Resources shared with staff to support remote learning Training to be provided for staff for Seesaw Letter to be sent out to parents to evaluate who can access work online so teachers have an up to date list. 	<p>Seesaw online training modules</p>	<p>Free</p>	<p>are learning at home.</p>	<p>remote learning policy consistently to ensure those pupils who are off school due to Covid related reasons can access high quality remote learning. The learning varied: e.g. bubble closure/ individual illness, dependent on whether the teacher was in school teaching or at home teaching online.</p>
<p>Intervention to address gaps - accelerated learning</p> <p>Use of TAs during the school day</p>	<ul style="list-style-type: none"> Data drop to be completed at the end of September Precision teaching model to be used in class in Maths, Reading, Phonics, Writing so that all children have access to teacher modelling during the lesson and work is differentiated accordingly. TAs to run interventions in the afternoon for targeted groups of children - these needs identified 	<p>Target Tracker</p> <p>Staff Meeting</p>	<p>No cost - each class has a full time TA which is already budgeted for.</p>	<p>The gap will close on Target Tracker and children's progress per term will be above 1.00.</p>	<p>Interventions have happened weekly and Covid catch up clubs have provided targeted support. TAs have also delivered catch up during the afternoon. We have found that intervention has more impact when it is delivered regularly throughout the week (3-5 times) rather than weekly, so this is the module we will be</p>

	in a Covid Catch up staff meeting.				using for 2021/22 academic year. We are also aiming to purchase some high quality intervention programmes.
Intervention to address gaps for children working in Year 2 and Year 6	<ul style="list-style-type: none"> Teacher to be employed after Christmas instead of TA in Year 6 - class split into two groups of 15 in the morning for targeted supported, and then one adult to provide intervention during the afternoon. Staff member who is pregnant to deliver intervention virtually to Year 6 children 3 afternoons a week. TA who is employed to work in the Nest in the morning will deliver intervention in the afternoon to Year 2 children 	NQT in Y6 Teacher TA	<p>Difference between TA and NQT = £5,720 (TA money already budgeted for so the additional difference will come from Covid Catch up)</p> <p>No additional cost - already employed</p> <p>No additional cost - already employed</p> <p>Total: £5720</p>	<p>The gap will close on Target Tracker and children's progress per term will be above 1.00.</p> <p>SATS Scaled Scores will improve rapidly.</p>	This had a good impact, and the end of KS2 teacher assessment data for 2020/2021 was in line with Fischer Family Trust data, which when analysed, showed good attainment and progress.
Academic after school clubs to address gaps - accelerated learning	<ul style="list-style-type: none"> From Autumn Term, each class/year group to run 3 after school clubs a week for half an hour - either by the teacher or TA. The need and children identified in Covid 	Staff Meeting	No cost - TAs are currently paid until 4.30pm on extended hours. This is already budgeted for.	The gap will close on Target Tracker and children's progress per term will be above 1.00.	Interventions have happened weekly and Covid catch up clubs have provided targeted support. TAs have also delivered

	Catch up staff meeting				catch up during the afternoon. We have found that intervention has more impact when it is delivered regularly throughout the week (3-5 times) rather than weekly, so this is the module we will be using for 2021/22 academic year. We are also aiming to purchase some high quality intervention programmes.
Resources to support with intervention both within school and after school	<ul style="list-style-type: none"> Catch up and intervention resources bought to address reading and writing. List of other additional resources to be provided to staff. 	NELI: Nuffield Early Language Intervention	Free of charge - provided by the Local Authority	The gap will close on Target Tracker and children's progress per term will be above 1.00.	NELI training was completed last year, and will be used with the next cohort of Reception pupils.
		Precision Teaching - decoding, sight words, spelling	Free of charge - TAs already trained to use this. Kate Kirby to support any adults who need an update.		
		Read Write Inc - phased approach to teaching Read Write Inc Phonics A4 Speed card sound set 2/3	£631.25		RWI is being used as a consistent systematic, synthetic phonics programme. The

		<p>single pack x 4 (£228), Read write inc phonics A4 speed sound card set 1 single pack x 4 (£228), Read Write Inc phonics home more flash cards set 2/3 (£34.33), Read Write Inc home phonics flashcards x 6 (£41.94), Read Write Inc Phonics Green word cards x 2 (£14.74), Read Write Inc Red Word Cards x 2 (£18), Read Write Inc al speed sound poster x 2 (£14.40), Read write inc Fred frog toy x 6 (£51.84)</p>			<p>whole school have received RWI training, and the EYFS and KSI team have had further support from the English Hub. This is also being used for additional intervention. The next step is to provide CPD for staff in KS2 for interventions.</p>
		<p>Maths DfE Ready to Progress Statements with NCETM Exemplification Statements</p>	<p>Free</p>		<p>These statements and resources were used to reduce the gaps and ensure children were ready to move onto the next year group's curriculum. There are still gaps in some pupil's understanding however these are being addressed through pre- teaching and catch up intervention.</p>
		<p>Toe by Toe - helping with the decoding of words (particularly useful for children with dyslexic tendencies)</p>	<p>£28</p>		<p>Toe by Toe is being used with targeted pupils daily.</p>

	Scholfield and Sims Complete Comprehension Whole School Scheme	£70/a book £420 for books year 1-6		Ongoing resource being used to support additional intervention. This was used for Covid catch up clubs and will be used to support intervention next academic year.
	Supporting Academically More Able: GDS Rising Stars - English	£335 excluding VAT		Ongoing resource being used to support additional intervention. This was used for Covid catch up clubs and will be used to support intervention next academic year.
	Supporting Academically More Able: GDS Rising Stars - Maths	£150 excluding VAT		Ongoing resource being used to support additional intervention. This was used for Covid catch up clubs and will be used to support intervention next academic year.
	On Track Maths KSI and KS2 pack - Rising Stars	£650 excluding VAT		Ongoing resource being used to support additional intervention. This was used for Covid catch up clubs and will be

					used to support intervention next academic year.
		On Track Reading Comprehension KS2 Rising Stars	£375 excluding VAT		Ongoing resource being used to support additional intervention. This was used for Covid catch up clubs and will be used to support intervention next academic year.
		CGP Reading Books Year 1 - Year 6	£44.85		Ongoing resource being used to support additional intervention. This was used for Covid catch up clubs and will be used to support intervention next academic year.
		CGP Catch up bundles Rec - Year 6	£68		Ongoing resource being used to support additional intervention. This was used for Covid catch up clubs and will be used to support intervention next academic year.
		Total	£2702.10		

Use of technology to support learning in class and used for intervention	<ul style="list-style-type: none"> Invest in new technology (IPADS) which can be used to support learning in classroom Technology can be used to support Times Table Rockstars - especially in Year 4 in preparation for the Year 4 multiplication check and for spelling shed - useful in Year 2 and 6 in preparation for end of key stage statutory assessments 	Set of 30 IPADS IPAD Technician support	Part of the cost coming from FFE budget - improve technology access from becoming a 2FE school. Difference in cost being paid from Covid Catch Up Fund: £1876.80 Total: £1876.80	Children's spelling and times table recall should improve due to being able to use Spelling Shed and TTRS in school too.	Ipad are being used effectively to support in all areas of the curriculum. They have been particularly useful for one to one and small group interventions. They are also used for sessions in class to support children in accessing Times Tables Rockstars and Spelling Shed
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Total Catch Up Premium planned to spend	£10,298.90	Total remaining:	£16,021.10
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**Application made for an Academic Mentor - will fund the on cost to salary through Covid Catch Up if we are successful in being allocated a Mentor.

Plan last updated: 17th December 2020

Plan reviewed: July 2021