

# Remote Education Plan - Finlay Community School: A Parent Guide

At the beginning of the year, we wrote to you to inform you of our 'Remote Learning Preparation Plan'. This is in essence, a plan that we have in school incase:

- We experience a National Lockdown and schools close
- We experience a Local Lockdown and schools close
- A bubble/group of children had to self-isolate and could not attend school
- An individual/family had to self-isolate as a precautionary measure and could not attend school.

We know it is important that children receive an education, so should any of the above happen, we would ensure that you received work that mirrored the work the children would be completing in the classroom. This means they would still be able to learn and would not fall behind their peers.

## The Remote Curriculum: What is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two?

We ask that you inform us **immediately** that your child is isolating. This allows teaching staff to upload the work to Seesaw that the children will be completing. If you are waiting for work at any point, we encourage the children to access: Spelling Shed, Times Table Rockstars, Phonics Play, their home reading book and their home learning overview sheet. All of the log ins and information needed for this is in the front of the home learning book the children bought home at the beginning of the year.

Will my children be taught the same broad and balanced curriculum they would have access to in school?

We teach the same curriculum remotely as we do in school. Each day, your children will be set the same work they have access to in school:

- Daily Maths
- Maths
- Reading
- Writing
- Snack Chat
- Spelling/handwriting
- Foundation subject/Science

Whilst we strive to teach the same curriculum remotely as we do in school wherever possible and appropriate, we may need to make some adaptations in some subjects. For example: PE. We might therefore ask the children to access an activity that is different to their peers at school but still keeps them active.

## Remote Teaching and Study Time

How long can I expect the work set by the school to take my child each day?

Government guidance states the children should have access to a minimum of 3 hours of work a day. We appreciate that the children may complete tasks quicker than they would at school, and that they have planned breaks/lunchtime at school. Therefore, we predict that by setting the same tasks the children would do in school that learning would take between 3-4 hours.

Daily Maths: 20 minutes

Maths: 50 minutes

Reading: 40 minutes (Phonics in EYFS/KSI: 30 minutes)

Writing: 50 minutes

Snack chat: 20 minutes

Spelling/Handwriting: 20 minutes  
Foundation subjects/Science: 1 hour

### Accessing Remote Education

How will my child access any online remote education provided?

We will be using a free app called Seesaw, which is an online learning journey. This app allows children to log in and complete activities set by their class teacher. The children only have access to their own journal and nobody else can view their work, except school staff and you at home. When these activities are completed, teachers can mark these and provide feedback - either written or orally. Teachers can also use Seesaw to create tutorial videos and oral explanations to provide support with tasks. Work will be provided on Seesaw if individuals are off school and self-isolating, if a bubble was to close or if we experienced a lockdown - either locally or nationally.

We would also upload work to our website via a PDF should we experience a local or national lockdown.



How can I use Seesaw?

At the beginning of the year, your child was sent home with a QR code/ text code to log in. You can either download the app from the app store/ google play store on tablets/phones or log in to the website using this link: <https://app.seesaw.me/#/login>

How will you support the children in knowing how to use this?

Staff in school will ensure children are shown how to use Seesaw, and the different tools it includes. At the beginning of the year, we also emailed out a parent/child help sheet which explains some of the key features.

If my child does not have digital or online access at home, how will you support them to access remote education?

At the beginning of the year, we asked you to fill in a survey to state whether your child could access work on Seesaw and/or the website. This is so that we are aware of who would require support should their children need to learn remotely.

There are a range of options in place to support those families without internet access/technology:

- Speak to a member of the Senior Leadership Team about leasing a laptop.
- Speak to a member of the Senior Leadership Team about a data sim-card for a phone/tablet to access the internet.
- Request a printed version of the work: this can be dropped round to you where possible, sent in the post, or collected if you are not isolating.
- If you complete work on paper, photos can be uploaded to Seesaw for teachers to mark, emailed to class teachers via their email address on the website or dropped back into school (this would then need to quarantine)

How will my child be taught remotely?

As mentioned above, Seesaw will be used as an online platform for learning. Children may also have access to:

- Daily activities provided on Seesaw.
- Recorded online teaching: teacher made videos on Seesaw with verbal instruction and modelling (this is likely if a whole bubble was to close and the teacher too was working from home)
- Links to tutorials: YouTube, BBC Bitesize, Oak Academy etc.
- Printed packs as requested
- Reading books that are sent home weekly
- Online programmes: Spelling Shed, Phonics Play, Oxford Owl and Times Tables Rockstars

- Home learning set termly in their home learning book.

### Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?

We ask that you support your children as much as possible when learning remotely. The teacher will provide the tasks from the school day, and any additional resources required to support with this. If you have any questions about how best to help with an activity, either ring the school office or email your child's class teacher directly, who will be more than willing to support with this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Currently, we have a teacher who is responsible for home learning. This is the case until March. This means if individual children are isolating, she will provide feedback for any work submitted. If a child does not engage, or has not uploaded work for more than two days, a phone call home will be made.

If a whole bubble has closed and a class are working from home, the child's class teacher will be responsible for monitoring the learning and giving feedback. Again, if a child has not logged in online for 2 days and completed work, a phone call home will be made and staff will check that the child has everything they need: QR code to log in, home learning book, internet access, technology etc.

Staff will keep a log of who has been learning remotely - this will be logged on CPOMS. They will also action this to state whether a child has or has not responded.

How will you assess my child's work and progress?

Because work can be uploaded digitally on Seesaw, either through a photograph or completion straight on the programme itself, teachers can provide digital feedback. This will vary depending on the age of the children/individual needs:

- Marking onto the activity
- A written comment
- A verbal comment

### Support for pupils with Additional Needs.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

How will you work with me to help my child who needs additional support to access remote education?

If your child attends 'The Nest', their work will be provided by The Nest teachers. This means your children will have access to remote learning that is reflective of their usual morning provision.

Our SENDCo will also communicate with those families who are isolating, and offer targeted, individualised advice where required.

The methods of recorded may vary from child to child, and Seesaw allows you to upload differentiated work to individual learning journeys. As previously mentioned, only your child and their teacher can see their learning journey; this is not accessible by others in the class. Some children may be given the option to verbally answer questions for example where writing is a barrier.