

# My Cultural Capital Passport

Finlay Community School



During the children's time at Finlay, we aim to equip them with the knowledge, skills, understanding and cultural capital needed to succeed in later life.

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping them to engender an appreciation of human creativity and achievement.

Our SMILE values are fundamental in developing children's cultural capital. At Finlay, we aspire for every child to leave school with a SMILE:

S: Social awareness: an understanding of the world and community we live in.

M: Mental and physical health and wellbeing

I: Independence

L: Life skills (including reading, writing and maths)

E: Excellent Aspirations

We also deliver an Enrichment programme every Friday afternoon, giving children opportunities to develop these SMILE values and enrich their cultural capital.

Throughout the children's time at Finlay, they will be exposed to opportunities to enrich their cultural capital throughout the curriculum they learn too e.g. Different composers in Music.

<p>I have explored the value of money and learnt about finances and money management.</p>	<p>I have participated in a full RSHE curriculum to prepare me for the next steps in my journey.</p>	<p>Perform a song (either as a class, group, choir, solo or concert e.g. Young Voices)</p>						
<p>I have developed my understanding of Mental Health and Wellbeing and explored ways of looking after my mental health and wellbeing.</p>	<p>I have participated in a debate.</p>	<p>I have planned and participated in a presentation (either as a group or on my own)</p>						
<p>I have explored my local area and looked at topical issues and how to improve where I live (e.g. litter picking, supporting the Venture etc)</p>	<p>I have supported a charity e.g. Sports Relief, Children in Need, Food bank etc.</p>	<p>I have been involved in school council either through voting democratically or running for a school council representative.</p>						
<p>I have learnt how to grow a plant I have grown fruit or vegetables.</p>	<p>I have tasted foods from different countries and foods that are enjoyed from other cultures.</p>	<p>I have learnt how to cook a healthy snack/meal</p>						

<p>I have learnt about a wide range of religions including: Christianity, Hinduism, Islam and Atheism</p>	<p>I have visited a religious place of worship: Church</p>	<p>I have visited a religious place of worship: Mosque</p>						
<p>I have learnt how to play a musical instrument (tuned and untuned)</p>	<p>I have performed in a music concert</p>	<p>I have performed in a stage production/play/Nativity</p>						
<p>I have participated in a class assembly.</p>	<p>I can follow a timetable for a bus/train</p>	<p>I have visited a farm/zoo.</p>						
<p>I have visited a museum to learn more about an area I am focussing on in school (e.g. Soldiers of Gloucester Museum). These include local and National museums.</p>	<p>I have visited Gloucester City Centre/Quays to learn more about my local history (Roman Gloucester/ History of the Waterways/Canals)</p>	<p>I understand how history has shaped my future today: Roman Britain, World War 2.</p>						

I have participated in a Remembrance day celebration	I have learnt more about different festivals including: Harvest, Easter, Christmas, Eid, Holi, Diwali	I have listened to a range of composers in Music including classical and modern.
I have explored a range of different artists including classical artists and modern day artists (e.g. Van Gough and Banksy)	I have learnt some basic Sign Language, including the alphabet.	I have read and listened to stories by a wide range of authors
I have participated in a range of sports in my PE lessons.	I have competed in sports both through inter-school competition and with other schools locally. This includes Sports Day.	I have written a letter, addressed an envelope and posted it.
I have visited a library and know how to loan and return a book.	I have learnt how to follow a map and explored compass directions	I have learnt how to sew, both for decorative purposes and to fix an item

I have visited/communicated with different members of my community e.g. visited our local care home, held a remembrance coffee morning, PCSO, Venture

I have learnt how to say key phrases in another language.

I understand what the 5 British Values are and why they are important in society today.




I have written and performed a speech for a purpose (e.g. Winston Churchill's Declaration of War)

I have developed my DT skills: sawing, cutting, gluing etc to make a model.

I have used my skills in DT (sewing/woodwork) to fix an item e.g. sewing on a button, mending a hole in a top.




I have taken part in swimming lessons and have started to learn how to be safe in the water.

I am learning how to tell the time using a 12 hour and 24 hour clock.

I understand how leisure and entertainment has changed over time, and have explored some of the works of William Shakespeare.




I have watched a range of informative documentaries to learn more about the world I live in (e.g. David Attenborough documentaries)

During my time at Finlay, I will have met a range of different people including educational visitors, which have helped me to learn more about the world in which I live.

I know how to navigate the internet and have learnt how to send an email.


