

Long Term Curriculum Overview

Finlay Community School

At Finlay, we aim to teach a broad and balanced curriculum that enables children to enjoy, achieve and succeed in line with the National Curriculum. We provide opportunities to develop the children's cultural capital and ensure they are life-long learners, who are ready for the next step of the education and to thrive in Society. In addition to teaching the National Curriculum, we also aim for our children to leave school with a SMILE! Our SMILE values are: social awareness, mental health and wellbeing, independence, life skills and excellent aspirations. We provide opportunities to develop these values in all curriculum areas.

We teach in a thematic way, with our themes being linked to History or Geography. Although learning is thematic, individual foundation subjects are taught explicitly and the appropriate skills developed and knowledge taught. Science, RE, Music and Spanish is taught in isolation.

This document provides an overview of the themes taught in each term and how these relate to History and Geography as focussed subjects

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-School - 'I wonder...'	Who is who? Who lives at your house? How do you feel? What happens in autumn?	Who lives, far, far away? What happens in Winter? Christmas	What is beyond the clouds? What would I find on a treasure island? Could I walk with dinosaurs? What would I find in the the woods?	Who helps me when I am hurt? Who helps my pet if they are hurt? Who can check my teeth? How can I be safe on the road?	What would I find on the farm? What would I find at the zoo? What would I find under the sea? What would I find on safari?	How do plants grow? How do mini beasts grow? What happens in summer? Who helps me at school?
		Geography Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	History: Begin to describe a sequence of events, real or fiction, using words such as first, then.	History: Begin to make sense of their own life story and family's history.	Science: Understands the key features of the life cycle of a plant an animal. Geography: Begin to understand the need to respect and care for the natural environment and all living things.	Science
Reception	It's Good to be Me	Let's Celebrate	Once Upon a Time		Are we nearly there yet?	Moving on up!
Focus Subject - History or Geography	History: changes from baby to now People who help us: Jobs of our parents Geography: Draw information from a simple map - how do I get to school?	Geography Looking at celebrations in different religions Christmas Bonfire night What makes us special? What do we celebrate? Understand that some places are special to members of their community. Recognise some similarities and differences between life	Traditional Tales History - retell the past from a story Literacy focus - rhyme, retelling stories Science: planting and materials		Geography Journeys we have been on and how we have got there - transport focus Visit a different place each week - The beach etc and compare places Draw information from a simple map - how do I get to school?	Transition to Year 1

in this country and life in other countries.
 Recognise some environments that are different to the one in which they live.
 Understand the effect of changing seasons on the natural world around them.

History: Comment on images familiar situations in the past.

Year 1	Finlay Toy Factory		Where oh Where is Finlay Bear		The Great Space Race
Focus Subject - History or Geography	History - change in toys over time - look at different eras of history - e.g. Victorian toys to electronic toys. What has changed? What is the same?		Geography Local area, our school	Geography The United Kingdom and its capital cities	History - Neil Armstrong and Buzz Aldrin Significant people in the past Reasons why they acted as they did First man on the moon
Year 2	Heroes in History Florence Nightingale and Mary Seacole (Black History)		Around the World in ... Days Passport theme		The Great Fire of London & The Tudors
Focus Subject - History or Geography	History - Florence Nightingale Significant people in the past Reasons why people in the past acted as they did	History - Mary Seacole Significant people in the past Reasons why people in the past acted as they did	Geography - post card theme Focus on the 7 continents and the five oceans Split into blocks on each continent Compare hot and cold places		History What happened in Great Fire of London Significant events in the past
Year 3	Rock and Roll! Stone Age and Iron Age		Deadly Disasters		Navigating the Nile/ Ancient Egyptians
Focus Subject - History or Geography	History - Stone Age Describe the changes in Britain from the	History - Iron Age Describe the changes in Britain from the	Volcanoes How they happen, features, where they	Earthquakes How they happen, features, where they	History - Ancient Egyptians Geographical features: human and physical

	Stone Age to the Iron Age.	Stone Age to the Iron Age.	are found, Ring of Fire, Tropics	are found, Ring of Fire, Tropics		geography of Egypt now
Year 4	Rotten Romans Glorious Glevum		Journey to the River Sea! Come Sail with Me!		Ancient Greeks Olympics	
Focus Subject - History or Geography	History - Ancient Rome	History - Roman Legacy Glevum	Locating Rivers in the UK Famous Rivers around the world Tracking Rivers	Geography How do rivers work? From source to mouth Plastic pollution Local history - Gloucester canals	History - Ancient Greece	History - Olympics and the change in this over time.
Year 5	Chocolate! Ancient Maya		Deforestation The Rainforest - North and South America		Invaders and Settlers - Saxons, Vikings and Mayans	
Focus Subject - History or Geography	History: A study of the Mayan and Aztec Civilisation		Geography: Americas Focus Build on knowledge of the tropics of Cancer and Capricorn, Locating places in North and South America, Features of N and S America, Deforestation.		History: The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	
Year 6	We'll Meet Again! World War 2		Ice Explorer Arctic and Antarctica		Let Me Entertain You! History of Entertainment	
Focus Subject - History or Geography	History: World War 2: Britain beyond 1066. Developing a chronological awareness.	History: World War 2: Britain beyond 1066. Developing a chronological awareness. Role of men, women and children	Geography Know about the Arctic and Antarctic, discussing land, sea and climate Longitude and Latitude, Greenwich Mean Time • Describe the impact of human activity has caused environments to change: Melting ice caps/Global warming		History Leisure and Entertainment up to present day: A change in an aspect of social history. Shakespeare, Charlie Chaplin, Disney (animation), Modern day film and CGI Role of men/women/children - social class at the theatre (Globe) - cost of tickets, place to sit, gender of actors, how the women was perceived in silent movie	